STATE OF RHODE ISLAND DEPARTMENT OF CHILDREN, YOUTH AND FAMILIES

TO:

Interested Parties

FROM:

Patricia Martinez

Director

Department of Children, Youth and Families

DATE:

September 1, 2010

SUBJECT:

DCYF Rules Effective September 1, 2010

The following amended DCYF rules relating to the Training School Education Program are effective September 1, 2010. These amended rules comply with good education and juvenile justice practice and are consistent with the federal court order relating to RI Training School residents, the accreditation standards of the American Correctional Association for Juvenile Training Schools and Juvenile Detention Facilities and the accreditation standards of the Correctional Education Association. These rules were advertised for promulgation in accordance with the Administrative Procedures Act (Title 42, Chapter 35 of the Rhode Island General Laws) on June 25, 2010. These rules are accessible through the Secretary of State's Rules and Regulations Search Interface (http://www.dcyf.ri.gov) or available in hard copy upon request (401-528-3685).

ADMINISTRATION OF THE EDUCATION PROGRAM - This rule provides direction to educational staff on the Alternative Educational Education Program at the RI Training School.

EDUCATION PROGRAM: STRUCTURE AND OPERATIONS - This rule provides a comprehensive description of the structure and daily operations of the Alternative Educational Program at the RI Training School.

RESIDENT ORIENTATION TO THE EDUCATION PROGRAM - This rule provides comprehensive direction to educational staff on procedures for orienting new residents to the RI Training School Alternative Education Program and new facilities.

EDUCATIONAL EVALUATION OF RESIDENTS - This rule provides direction to educational staff on screening, assessment and evaluation procedures utilized to assign detained and adjudicated youth to appropriate educational services.

EDUCATION OF NON-ADJUDICATED RESIDENTS - This rule provides direction to educational staff on instructional procedures for residents on detention status, including provisions for seeking records from the home school district and school credit.

EDUCATIONAL PLANNING FOR AND TRANSITION OF ADJUDICATED RESIDENTS - This rule provides direction to Training School staff on integrating educational, clinical and residential life skills in all planning for residents and in reflecting these areas in plans to transition residents back to their communities.

MIDDLE/SECONDARY EDUCATION - This rule provides direction to educational staff on the elements of middle and secondary programming within the Alternative Education Program.

POST SECONDARY EDUCATION - This rule provides comprehensive direction to educational staff on the components of post secondary programming within the Alternative Educational Program at the Training School.

SPECIAL EDUCATION SERVICES - This rule provides comprehensive direction to educational staff on the provision of Special Education Services to adjudicated and detained youth.

COMPLIANCE WITH SECTION 504 OF THE REHABILITATION ACT - This rule provides direction to educational staff on procedures related to Section 504 of the Rehabilitation Act.

CAREER AND TECHNICAL EDUCATION - This rule provides direction to educational staff career and technical programming for adjudicated residents.

RESIDENT EDUCATIONAL PROGRESS REPORTS - This rule provides direction to educational staff on reporting resident progress including portfolios, conferences with parents/care givers and report cards.

RESIDENT EDUCATIONAL RECORDS - This rule provides direction to educational staff on procedures for maintaining confidentiality of resident educational records.

GENERAL EDUCATION DEVELOPMENT (GED) - This rule provides direction to educational staff on the General Education Development Program, including testing and reporting of results.

Please contact Susan Bowler, Administrator for Families and Children, by phone (528-3685) or e-mail (susan.bowler@dcyf.ri.gov) if you have questions or concerns relating to these policies.

Thank you for your attention to this matter.